

Sample Technology Grant

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ABC School
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Anytown School District
Grade 6
Principal, Jon Smith

Title:

ABC School Student News Broadcast

Introduction:

I would like to start a student news broadcast at ABC School. The sixth-grade students will take turns working as members of a news production team. They will help plan, film, and edit a weekly news broadcast highlighting students and events in the school. They will also have the opportunity to be on camera as interviewers, reporters, and news anchors.

Each weekly broadcast will include a welcome, the Pledge of Allegiance, news and announcements, highlights of student achievement, highlights of class, grade level, and school-wide activities, and public service announcements. It will conclude with production credits and music. The broadcast will be viewed by the entire student body every Monday morning.

In order to produce and view the student news broadcast we will need to acquire additional audio/visual equipment. I am requesting a camcorder, microphone, and tripod for the filming of the news. The Mac computers at our school have iMovie software that will be used for editing the footage, but I am requesting a firewire cable to download the footage from the camera to the computer. Once the news is produced, we will play the weekly broadcast over the school in-house system. The school has been able to acquire some projectors for this purpose, but I am requesting two more projectors and ceiling mounts to help us toward our goal of viewing the broadcast in every classroom. I am also requesting two audio/video cables and two laptop connector cables to connect the projectors to teacher laptops, our in-house system, and the Audio Enhancement system already installed in each classroom.

The broadcast will help teach standards from the State Core (see below). The students involved in the broadcast will learn to use multimedia tools, such as audio/visual equipment and video editing software. They will learn how to plan, organize, and

produce a news broadcast, practicing organizational and communication skills as well as performance and speaking skills.

Students will also help create a positive school environment. The news broadcast they produce will allow students, faculty, and staff at ABC School to be aware of what is happening in the school. Classes of different grade levels on different ends of the school will be able to see projects, productions, and events they may not otherwise be aware of, creating unity in the school. The public service announcements produced for the news will help the student body to be better citizens.

Eventually, broadcast production will be extended to more grades than just sixth. More and more students will be involved in production as more teachers become familiar with the process and equipment and become involved. The news broadcasts will inspire teachers and students to use a variety of technology in their teaching and learning as they see examples of what can be done using technology resources.

Itemized Budget and Amount Requested:

Items from ABC Company:

Sony DCR-HC96 Digital Camcorder	\$390.00
Sony Wireless Bluetooth Camcorder Mic	\$111.36
4 to 6 Pin Firewire Cable	\$15.00
Matthews M25 Tri-Pod	\$133.56
Sony XGA 200 Lumen LCD Projector (2)	\$1,498.00 (\$749.00 each)
RCA-RCA Video Cable (2)	\$22.84 (\$11.42 each)
Stereo RCA Cable (2)	\$10.46 (\$5.23 each)
VGA Male to Male Cable (2)	\$52.00 (\$26.00 each)
Suspended Ceiling Plate (2)	\$178.50 (\$89.25 each)
Universal Projector Ceiling Mount (2)	\$287.04 (\$143.52 each)

Total: \$2,698.76

Please see the Sales Quote attached.

Number of Students Impacted:

The approximate number of students at ABC School is 750. All 750 students will be impacted by the student news broadcast. This project will directly impact approximately 120 sixth-grade students who will film, produce, and edit the school news broadcast. It will also impact the entire student body as they are filmed and interviewed for the news production and view the weekly news broadcast.

State Core Relevance:

State Core, Educational Technology, Grade 6

Standard 1 - Apply strategies for identifying and solving routine hardware and software problems that occur during everyday use.

Standard 2 - Demonstrate knowledge of current changes in information technologies and the effect those changes have on the workplace and society.

Standard 5 - Apply productivity/multimedia tools and peripherals to support personal productivity, group collaboration, and learning throughout the curriculum.

Standard 6 - Design, develop, publish and present products (e.g., Web pages, videotapes) using technology resources that demonstrate and communicate curriculum concepts to audiences inside and outside the classroom.

Standard 7 - Collaborate with peers, experts, and others using telecommunications and collaborative tools to investigate curriculum-related problems, issues, and information, and to develop solutions or products for audiences inside and outside the classroom.

Standard 8 - Select and use appropriate tools and technology resources to accomplish a variety of tasks and solve problems.

Standard 9 - Demonstrate an understanding of concepts underlying hardware, software, and connectivity, and practical applications to learning and problem solving.

State Core, Language Arts, Grade 6, Standard 1

Objective 1 - Develop language through listening and speaking.

1. Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).
2. Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence, interpret verbal and nonverbal messages, note purpose and perspective, identify tone, mood, emotion).
3. Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).
4. Speak using complex sentences with appropriate subject-verb agreement, correct verb tense, and syntax.

Objective 2 - Develop language through viewing media and presenting.

1. Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion, determine presentation's accuracy/bias, analyze and critique persuasive techniques).
2. Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows).

State Core, Visual Arts, Grade 6, Standard 3

Objective 3 - Explore video, film, CD-ROM, and computers as art tools and artworks.

- * Explore the use of technology in art; e.g., video, film, computer software, laser disc, CD-ROM.

- * Create a work of art using one of these available technologies.

State Core, Social Studies, Grade 6, Standard 4

Objective 4 - Participate in democratic processes.

- * Practice the responsibilities of good citizenship; e.g., patriotism, respect others, be responsible.

- * Make a contribution to the school, neighborhood, and community; e.g., academic service learning project.

- * Participate in patriotic tradition; e.g., pledge allegiance to the flag.

Technology Support:

I will primarily be in charge of supporting the technology that will be purchased. The school tech and the principal will also help with maintaining the equipment. We will also train our school computer lab assistant and the teachers, so they too know how to use and care for the equipment. The sixth-grade team will initially run the news broadcast production, but I hope to include other grade levels in the production process in subsequent years.